



START



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What am I?

I deliver letters.  
I go door to door.  
I roam around on a bicycle.



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What am I?

I save people.  
I put out fires.  
I drive a big red truck.



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What am I?

I work in shops or garages.  
I use special tools.  
I repair engines or  
other machines.



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What am I?

I act in a play, a film or  
on television.  
Sometimes I sing or dance.  
I am often photographed.



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What am I?

I help pupils learn new things.  
I teach children proper behavior.  
I work in a school.



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What am I?

I prepare food or meals.  
I work in a restaurant.  
I usually wear a chef uniform.





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## What am I?

I bring people news.  
Sometimes I interview people.  
I sometimes host TV shows.



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## What am I?

I help sick people.  
I help people stay healthy.  
I work in a hospital.



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## What am I?

I take orders from people.  
I serve people food and drinks.  
I work in a restaurants,  
bars or hotels.



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## What am I?

I grow vegetables,  
grains and fruit.  
I raise animals.  
I work outdoors.



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## What am I?

I help protect people.  
I maintain order.  
I prevent crime.  
I wear a uniform.



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# END



# Domino Cards for Early Reading Comprehension

You can use the cards as a domino game or as separate cards, choose with your child the one that suits you best.

1. Children match descriptions to the pictures while playing a domino game.

Print the cards on thick paper and cut them out. Scatter the cards face up on the table and place START domino on the table. The child reads the text on the other side of the domino, guesses the answer and/or looks for a domino whose picture matches the text and connects two dominoes. Then the child (or the next child in the game) reads the text on the other side of the domino, says the answer and/or looks for a domino whose picture matches the text. The process continues until all dominoes are connected.



2. Children match descriptions to the pictures

Print the cards on thick paper and cut them out. Cut each card in half so that you have separate pieces of text and pictures. Spread the cards face up on the table. The child pulls out a card with the text, reads the task and finds the picture that matches the text.



Reading comprehension is the ability to read text, process it, and understand its meaning. It helps children expand their vocabulary, learn about the world, and understand complex concepts. It is the foundation for all other learning skills.